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|  | **Knowledge** | **Skills** | **Vocabulary** |
| **A** | **Location Knowledge**   * To know the significance of equator, northern and southern hemisphere, the tropics of Cancer and Capricorn and latitude and longitude. * To know the significance of Greenwich, Meridian including day and night   **Place Knowledge**   * To know geographical similarities and differences through the study of human and physical geography a region of North America (California) and a region of South America (Amazon Rainforest – link to distribution below)   **Human and physical geography**   * To know and understand key aspects of:   Biomes  Vegetation belts  Economic activity including trade links (local economic activity).  Distribution of natural resources including energy, food, minerals and water | **Geographical skills and fieldwork**   * To use maps, atlases, globes or digital/computer mapping to: * To identify the position of the equator, northern and southern hemisphere * Identify position of the tropics of Cancer and Capricorn. * To use lines of longitude and latitude on maps * To identify position of latitude and longitude * Identify position of Greenwich, Meridian including day and night * To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (LKS2 pictogram UKS2 line graph, pie chart - digital), and digital technologies:   Follow a route on a map with some accuracy   * LKS2 To use some OS symbols on maps to name geographical regions and understand the importance of a key. * UKS2 To recognise and use OS map symbols, including completion of a key and understanding why it is important      * To use a variety of resources to find out data about other places (trade distribution). * To draw plans of increasing complexity. | Fairtrade  Equator  Northern/Southern Hemisphere  Tropic of Cancer/Capricorn  Latitude  Longitude  Greenwich time  Meridian time  Time zone  Amazon rainforest  Biomes  Arctic  Tundra  Deciduous  Savannah  Tropical Rainforest  Coniferous  Desert  Vegetation belt  Economic activity  Trade links |
| **B** | **Location Knowledge**   * To know the name of cities within the UK. * To know the name of counties within the UK   **Place Knowledge**   * To know geographical similarities and differences through the study of human and physical geography of 2 regions of the UK (Bosley and London).   **Human and physical geography**   * To know and understand key aspects of:   Types of settlements (counting cars)  Volcanoes  Mountains | **Geographical skills and fieldwork**   * To use, maps, atlases or globes to: * To locate cities within the UK * To locate counties within the UK * To begin to match boundaries (e.g. find same boundary of a county on different scale maps). * LKS2 To use some OS symbols on maps to name geographical regions and understand the importance of a key. * UKS2 To recognise and use OS map symbols, including completion of a key and understanding why it is important * To use the 8 points of a compass * To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (LKS2 pictogram UKS2 line graph, pie chart - digital), and digital technologies:   Follow a route on a map with some accuracy   * To try to make a map of a short route experiences, with features in current order (not to scale). | Urban  Rural  Region  Country  County  Settlement  Volcano  Lava  Magma  Eruption  Tectonic plates  Dormant  Extinct  Active  Mountain  Contour lines  Peak  Ridge  Compass  Boundary  Map  Ordinance Survey map  Key  Symbol  North, south, east, west, north-west, north-east, south-east, south-west  Route  Present  Measure  Observe  Record  Differences  Similarities  Compare/Contrast |
| **C** | **Location Knowledge**   * To know the name of some of the world’s countries with a focus on Europe inc. Russia. * To know the name of major cities of Europe.   **Place Knowledge**   * To know and understand geographical similarities and differences through the study of human and physical geography a region of the UK and a region in a European country (Russia)   **Human and physical geography**   * To know and understand key aspects of:   Water cycle  Rivers  Land use | **Geographical skills and fieldwork**   * To use maps, atlases or globes to:   Locate the world’s countries with a focus on Europe inc. Russia.   * Locate major cities of Europe. * LKS2 To use 4-figure grid references. UKS2 To use 6-figure grid reference * To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (LKS2 pictogram UKS2 line graph, pie chart - digital), and digital technologies: * Follow a route on a map with some accuracy * To follow a route on a large scale map * To identify features on an aerial photograph or computer map * LKS2 To use some OS symbols on maps to name geographical regions and understand the importance of a key. * UKS2 To recognise and use OS map symbols, including completion of a key and understanding why it is important * To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (LKS2 pictogram UKS2 line graph, pie chart - digital), and digital technologies:   Follow a route on a map with some accuracy.   * To draw a sketch map from a viewpoint (e.g. forest school/rivers) | Russia  Major city  Water cycle  Rivers  Condensation  Evaporation  Precipitation  Transportation  Erosion  River bed  Load  Deposition  River beach  River cliff  Flow  Up-stream  Down-stream  Tributary confluence  Meander Estuary  Source  Mouth  Field Sketch  Grid reference  4-figure |
| **D** | **Location Knowledge**   * To know the name of some of the world’s countries with a focus on North America. * To know the name of major cities with a focus on North America. * To know the significance of Arctic and Antarctic circle * To know the name of some of the world’s countries with a focus on South America. * To know the name of major cities with a focus on South America.   **Place Knowledge**   * To know geographical similarities and differences through the study of human and physical geography a region of a European country (Russia) and a region in North America (California)   **Human and physical geography**   * To know and understand key aspects of:   Climate zones (temperature, rainfall)  Earthquakes | **Geographical skills and fieldwork**   * To use maps, atlases or globes: * To locate some of the world’s countries with a focus on North America. * To locate major cities with a focus on North America. * Locate some of the world’s countries with a focus on South America. * Locate major cities with a focus on South America. * To identify position of Arctic and Antarctic circle * LKS2 To use 4-figure grid references. * UKS2 To use 6-figure grid reference. * To use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs (LKS2 pictogram UKS2 line graph, pie chart - digital), and digital technologies:   Follow a route on a map with some accuracy   * To compare maps with aerial photographs * To select a map for a specific purpose (political/physical map) * To use atlases to find out other information (e.g. temperature) * To draw a sketch map using symbols and a key * LKS2 To use some OS symbols on maps to name geographical regions and understand the importance of a key. * UKS2 To recognise and use OS map symbols, including completion of a key and understanding why it is important | Arctic circle  Antarctic circle  California  State  Climate zone  6-figure grid-reference  Political map  Thematic map  Physical map  Earthquake  Richter scale  Devastation  Natural resources  Survival  Ring of fire  Minerals  Gas  Oil  Petrol  Energy  Coal |

**Progression**

* LKS2 To use maps, atlases, globes, and where appropriate, UKS2 to include digital and computing mapping