

# PE and Sports Premium - Annual Report 2022/23

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## Introduction

Bosley St. Mary's CE Primary School is a happy family where we encourage each other to shine and be the best that we can be. Our enriching curriculum inspires confident, aspirational pupils to have a love of learning and a passion for serving the community. We aim to create a safe, nurturing space where all are respected, valued and enabled to succeed and flourish in God's love. Our Christian values of believe, encourage, achieve, relate, and serve underpin everything we do and we are inspired by the knowledge that we can do all things through His strength (Philippians 4:13).

We recognise that sport and physical exercise benefits the health and emotional wellbeing of all our children, and is critical in supporting their learning and development. As a school with a strong rural heritage, Bosley St. Mary's is in a unique position where we can offer Physical Education, School Sport and Physical Activity (PEPSSA) in a beautiful natural environment that helps to further promote the wellbeing of our children. Our small size and mixed-age classes means that we know all our children very well and can therefore almost personalise our curriculum to each pupil. It does also mean, however, that competitive sports with other schools presents a challenge. This, like so much of unique set-up, means that we have to be especially creative when utilising the PE and Sports Premium.

Bosley St. Mary's uses the PE and Sports Premium to make additional and sustainable improvements to the physical education, school sport and physical activity that we offer. To ensure that we have spent this grant effectively, we are guided by five key indicators:

1. Engaging all pupils in regular physical exercise
2. Raising the profile of PEPSSA across the school
3. Increasing the confidence, knowledge, and skills of all staff in teaching PE and sport
4. Offering a broader range of activities and sports to all pupils
5. Increasing pupils' participation in competitive sports

## Our PE and Sports Premium Allocation

- Total amount of funding for 2022/23: £16,330
- Actual spend in 2022/23: £16,644 (difference met from school budget)

## How We Spend the Sports Grant

### 1. Engaging all pupils in regular physical exercise

Intent	Implementation	£	Impact	Next Steps
Make the playing of sport a regular part of the school day for all children.	Employ one TA to run team games, competitive sports and athletics for half an hour each lunch time, available to all children so that this becomes a regular part of the school day in children's eyes.	£1,420	<p>Many children were involved in the lunchtime club, it was consistently well attended every day.</p> <p>The club was child-led, with the most popular sport being played. There was a strong preference for more 'traditional' lunchtime games, particularly football. This was, however, supplemented by non-football weeks. Younger children were encouraged to play more by rotating the days that different groups had the sports pitch.</p>	<p>Continue with measures to increase the range of sports and games played as well as encouraging all children to join in. This includes:</p> <ul style="list-style-type: none"> <li>• Varying activities by week</li> <li>• Different focus groups of children each day</li> <li>• Pupil sports leaders</li> </ul>

Intent	Implementation	£	Impact	Next Steps
Provide children with the equipment needed to engage with sport and physical exercise	Purchase of sporting equipment.	£0	No new equipment purchased during 2022/23.	Continue to review and renew equipment throughout the next academic year.  Purchase better storage facilities to ensure long-term sustainability of equipment.
Increase the swimming attainment of children in Key Stage 2	Provide transport to swimming lessons so that children in Year 5 and 6 are able to participate and increase their swimming attainment.  Note: ordinarily, swimming lessons would happen in Year 4 with transport organised through parent volunteers. Due to the pandemic, we have observed a decline in overall swimming attainment, so have therefore offered swimming to all of Oak Class (Year4, Year 5 and Year 6).	£3,150	Increased attainment at Year 6 (see table below).	Continue this approach in the following year(s) so that children have longer to develop their swimming skills.
<b>Total:</b>		<b>£4,570</b>	<b>27.5% of total spend</b>	

## 2. Raising the profile of PEPSSA across the school

Intent	Implementation	£	Impact	Next Steps
Create opportunities for children to engage with sporting opportunities outside of the school day	Employ KickStart to run after-school multi-sports club once a week	£1,290	The club was consistently well attended each week with both boys and girls attending. A range of sports were enjoyed by all attending. This is an improvement on previous years when the club tended to be dominated by boys and football heavy.	Continue after-school sports clubs on just one night.  Seek ways to increase attendance of all pupils.
<b>Total</b>		<b>£1,290</b>	<b>7.7% of total spend</b>	

## 3. Increasing the confidence, knowledge, and skills of all staff in teaching PE and sport

Intent	Implementation	£	Impact	Next Steps
Increase the knowledge and skills of staff so that they have the confidence to teach a range of sports effectively.	The provision of specialist sports coaches within school to teach a comprehensive, progressive and consistent PE programme across all year groups, to ensure that each child progresses and achieves increasingly higher levels of fitness.  This will also allow for professional development opportunities for all teaching staff.	£5,514	All children have regular access to high quality sports coaching from specialist coaches once a week in order to further improve their physical ability and sporting skills base.  Staff CPD is maintained throughout the year by observing and joint-teaching in some of these lessons. Staff feel more confident to teach a variety of sports.	Continue to seek ways to develop staff knowledge and confidence in teaching PE across a broad range of sport and activities.
<b>Total</b>		<b>£5,514</b>	<b>33.1% of total spend</b>	

#### 4. Offering a broader range of activities and sports to all pupils

Intent	Implementation	£	Impact	Next Steps
<p>Extend children's experiences beyond sport and PE to offer a wider range of physical activities so that children understand that there are a variety of ways to engage with movement and exercise.</p>	<p>Key Stage 2 residential to Petty Pool offered activities such as kayaking, orienteering and rock climbing - cost of coach to Petty Pool and additional staffing to ensure the trip went ahead.</p>	<p>£1,220</p>	<p>Attended by all Key Stage 2 children. Highly valued by children and staff alike, increasing opportunities for team building and growing children's confidence. The residential gave many the opportunity to experience something that they normally would not as well as pushing children to do something 'out of their comfort zone'.</p>	<p>Book a different setting for Summer 2024.</p> <p>Consider opening up this residential to Year 3 as part of extended transition.</p>
	<p>Forest School provision allows children to exercise in an unstructured way. Spend on specialist forest school leader to support transition to in-house provision.</p>	<p>£3,825</p>	<p>This has complemented our structured PE provision and given children the tools and knowledge of how to exercise without formality or structure.</p> <p>There has been an increased desire from the children to be outside and moving and has made significant contributions to their emotional health and wellbeing.</p> <p>Forest school provision now in-house.</p>	<p>Staff development through attainment of level 2 qualifications.</p> <p>Seek further opportunities to use the forest school for teaching and learning.</p>
<p><b>Total</b></p>		<p><b>£5,045</b></p>	<p><b>30.3% of total spend</b></p>	

## 5. Increasing pupils' participation in competitive sports

Intent	Implementation	£	Impact	Next Steps
Give children opportunities to participate in competitive sports	Children have participated in inter-schools' cricket and football tournaments with peers from other small schools - cost of coach for one of the events (multi-sports) for children in Blossom Class (YN, YR, Y1).	£225	Very successful, with children highly motivated before and afterwards. Unfortunately, a number of events had been planned through the year but this was the only one that went ahead.	Events planned for 2023/24 with our informal cluster of small schools.
<b>Total</b>		<b>£225</b>	<b>1.4% of total spend</b>	

## Swimming Attainment

Meeting national curriculum requirements for swimming and water safety. There were fewer than six pupils in the 2022/23 Year 6 cohort so this information has been suppressed to protect confidentiality.

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	Suppressed
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Suppressed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Suppressed
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes