

How to help your child in Class 1



September 2020

Our new classroom

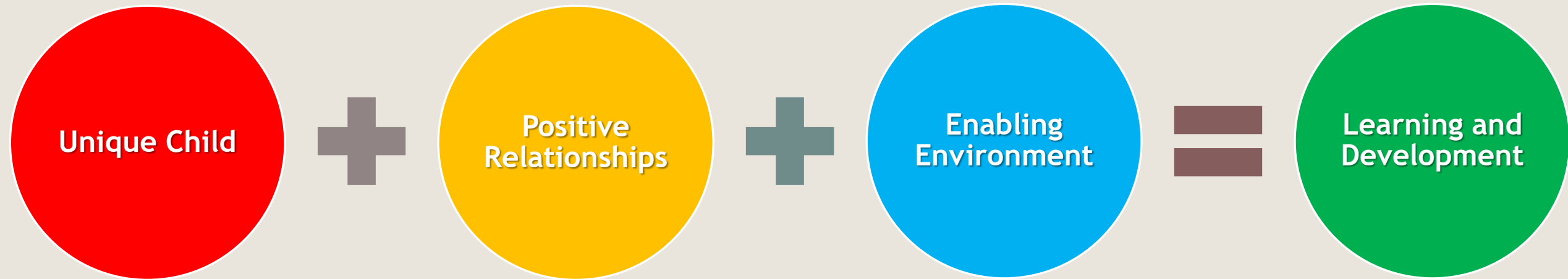


Continuous Provision

- Learning through play - “Busy Bee Time”
- Open ended and directed “challenge” tasks
- Provision reinforces formal learning
- Tutor table time: maths, writing, phonics
- High quality talk - high quality learning
- Teach the full curriculum



Early Years Foundation Stage



Actually, this works for all children!





Why read?



Phonics Groups

- Grouped according to attainment
- Working on set 1, 2 and 3 sounds
<https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2>
- Pure sounds - no 'uh'
- <https://www.amazon.co.uk/Read-Write-Inc-Speed-PHONICS/dp/019846035X>

Reading at home



READ 3X A WEEK



PRACTISE PHONICS
SOUNDS



SHARE AND ENJOY
STORIES



TALK ABOUT WHAT
YOU'RE READING



DISCUSS NEW AND
UNFAMILIAR
WORDS

Writing Composition

- Say sentence out loud first
- Write the sentence
- Re-read to check it makes sense
- Discuss their writing with peers
- Read aloud their writing
- Link to grammar punctuation and spelling





Handwriting

- Lower case and capital letters
- Start every letter on the line
- Don't forget to get ready!
- Will join when confidence increases



Writing at home

Send a
message

Letters

Journals

Make a
menu

Write
lists

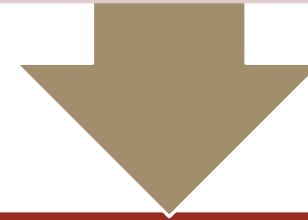
Own
stories



In maths we
teach for
understanding

Using concrete objects (cubes/counters) to
help children understand

$$3 + 4 = 7$$



Builds up skill

Direct instruction, guided practice,
independent work, partner teaching



Maths at home



Count everything



Play games - dice and cards



Tell the time



Look for patterns

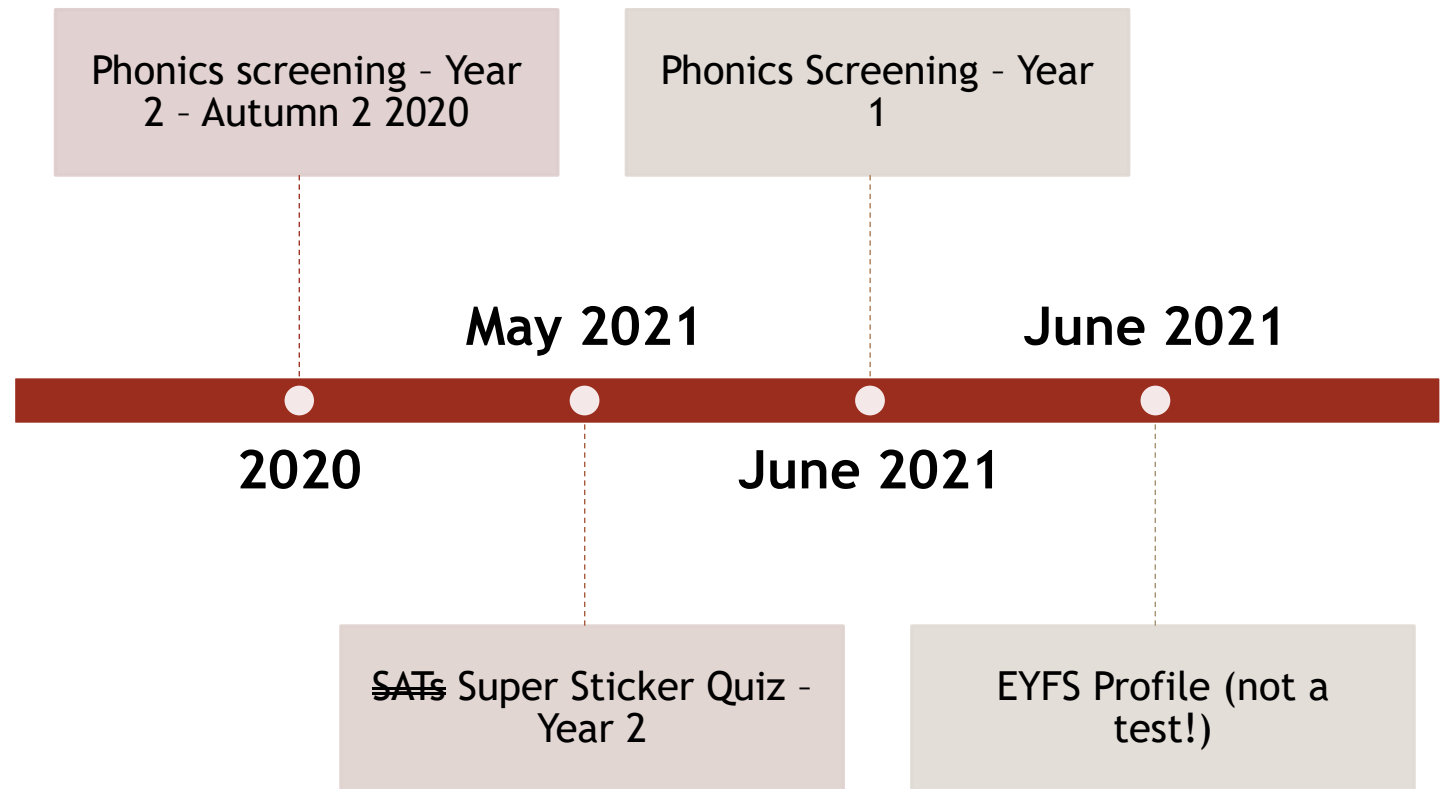


Cooking and shopping



Be maths positive!

Statutory Tests







Phonics and
Reading



Parents'
Evening



Y2 SATs
Evening

Keeping
you
informed



Any
Questions?



They can because they think they can.

VIRGIL